



## October 5, ad hoc meeting 2017

Christian Academy in Japan  
BoD ad hoc Meeting  
Phnom Penh  
October 5, 2017

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### Attendance

1. Gerald May (TEAM)
2. Johanna Leenders (Mieke Sasaski)(CRJM)
3. Jon Winter (SEND)
4. Jaine Yeong Yueh Chung (Jaine Loh) (World Venture)
5. Daniel Sexton (OMS)
6. Joel Peterson (Member at Large)
7. Anda Foxwell (Head of School)

### Supervisor-auditors

1. Sobi Abraham
2. Carol Love

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### Absent

1. Grant Buchholtz (ECC)
2. Kenichi Shinagawa (Member at Large and Educator)

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### SY 17-18: 29 Call to order at 12:40 pm

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### SY 17-18: 30 Time of Prayer:

Gerald May

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### SY 17-18: 31 Temperature check of Board responsibilities:

- Review policy planning every two years
- ENDS statements should be updated according to our new core values.
- Review and discussion of our strategic plan:

#### Students

Develop an environment valuing individual and cultural differences, encouraging unity and collaboration balancing high expectation while meeting the needs of students

- Use community resources to support students such as professional services, governmental services, partnerships, speakers, etc.
- Balance of academics with extracurricular activities
- Foster student self-esteem through high expectations for each student and recognition of successes

#### Program

Effectively implements 21st century global competencies with a biblical perspective preparing our students for lives of service

- Use best-in-class tools to assess students' progress on our standards.
- Validate the curriculum meets and exceeds global standards
- Prepare our students to be global citizens, promote 21st century skills aligned with student objectives, evaluate e-learning opportunities - Be intentional in supporting student learning in a global environment - that is reflected in the school's mission, schoolwide learner outcomes, and program.
- Prepare students to be socially and/or spiritually aware of how different the rest of the world is compared to our community

#### Culture

Welcome and nurture students and families, providing a safe and intellectually stimulating community, providing for the emotional, physical, spiritual, and social development of our students

- CAJ culture to be derived from and driven by the mission: equipping students to serve Japan and the world for Christ. To do this, students to be equipped with global competencies, a strong biblical perspective, and an awareness of and appreciation for God's world. Students are given multiple opportunities for serving their local and global community.

- Values and uses community resources to support students such as professional services, governmental services, partnerships, speakers, etc.
- Develop an environment that values individual and cultural differences, encouraging unity and collaboration, both inside and outside the classroom.

- Meet the needs of the whole student, providing for the emotional, physical, spiritual, and social development.

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### SY 17-18: 32 Adjournment

MSC: the meeting was adjourned at 1:50pm

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