

Early Elementary

Kindergarten-2nd grade

Christian Academy in Japan

Equipping students to serve Japan and the world for Christ

Bible

Bible memory program

- -5 or 6 verses that are reviewed often throughout the year, built upon each year
- -Students are asked to recite all the verses they have learned at the end of the year.

• Kindergarten:

-Overview of the Bible, specifically focusing on key Old Testament characters and the life of

First grade:

- Old Testament stories, Christmas and Easter stories

Second grade:

- Life of Jesus, Paul's missionary journeys

Language Arts

Kindergarten:

- -Retell familiar stories and talk about the pictures, characters, and major events
- -Recognize and name all upper and lowercase letters of the alphabet and know their sounds
- -Begin to read simple books (books with two to six lines on a page) independently by recognizing the mostly commonly used words in English (such as *and*, *the*, or *with*)
- -Use drawing, dictating, and writing to write about their opinions, facts about a topic, or tell about an event
- -Listen and participate in conversations and be able to express thoughts and feelings clearly
- -Write upper and lowercase letters and know that the first word of a sentence and the pronoun "I" need to be capitalized

First grade:

- -Retell familiar stories in detail and talk about the pictures, characters, setting and major events
- -Recognize the first word, capitalization and ending punctuation in a sentence
- -Read a variety of informational and picture books independently and be able to recognize a large number of words
- -Write about their opinion, facts about a topic, and narratives with sequenced events and share writing with others using technology
- -Listen and participate in conversations and be able to express thoughts and feelings clearly in complete sentences
- -Begin understanding English parts of speech (nouns, verbs, adjectives, prepositions, and conjunctions)
- -Use capitalization and punctuation in writing
- -Spell words with basic spelling patterns and other common English words (like *said* and *the*) correctly and spell unfamiliar words phonetically
- -Begin to use context as a clue for what a word means

Second grade:

- -Retell stories, answering who, what, where, when, why, and how questions to describe characters and their response to events and challenges
- -Know and use text features (headings, captions, etc.) to locate key facts in a book
- -Decode one and two syllable words with long and short vowels and common prefixes and suffixes
- -Read early chapter books independently
- -Write about their opinion, facts about a topic, and narratives with sequenced events and begin revising and editing writing and share writing with others using technology
- -Listen and participate in conversations and be able to express thoughts clearly and in complete sentences, asking questions for clarification and in response to what the speaker says
- -Understand English parts of speech (irregular nouns and verbs, adjectives, adverbs, prepositions, and conjunctions)
- -Use capitalization and punctuation (including commas and apostrophes) in writing
- -Use context, prefixes, root words, and beginning dictionaries as strategies for figuring out what a word means as well as its spelling

Math

• Kindergarten:

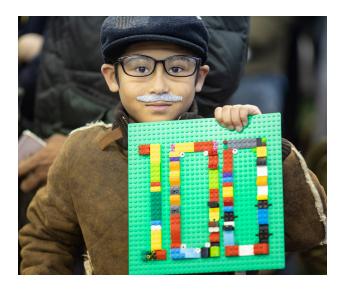
- -Count to 100 and compare whole numbers, initially with sets of objects; write numbers until 20
- -Add and subtract numbers within 10 fluently
- -Identify and describe shapes

First grade:

- -Count to 120 and understand place value (tens and ones)
- -Add and subtract numbers within 20 fluently
- -Order three objects by length and measure length with non-standard units
- -Organize and represent data in a graph
- -Tell and write time in hours and half hours
- -Identify geometric shapes and be able to divide shapes into smaller shapes (halves and fourths)

Second grade:

- -Add and subtract numbers within 1000 fluently
- -Understand place value (thousands, hundreds, tens, and ones)
- -Measure the lengths of objects using standard units (centimeters, inches, and meters)
- -Tell and write time to the nearest five minutes
- -Draw a line plot, picture graph, and bar graph to show data
- -Describe and analyze 2-D and 3-D shapes and divide shapes into halves, thirds, and fourths



Science/Health

Kindergarten:

- -Personal hygiene and staying safe
- -Features of plants and animals
- -Properties of familiar materials
- -Motion
- -Daily and seasonal changes and their effects on living things

First grade:

- -Healthy eating
- -Personal hygiene and staying safe
- -Human body
- -Patterns in nature (sun, moon, seasons)
- -Light and sound
- -Properties of matter
- -Features and behaviors of animals and plants that help them survive

Second grade:

- -Healthy eating
- -Personal safety and injury prevention
- -Human development and dental health
- -Life cycles of living things
- -Dinosaurs
- -Physical and chemical changes
- -Force and motion
- -Water cycle
- -Ocean animals



Physical Education

- Actively participate in a variety of physical activities and understand why physical activity is important
- Learn how to balance, move, and stop safely, perform a variety of locomotor movements, and throw and catch objects
- Work cooperatively with others

Music

- Imitate vocal patterns and learn how to use head voice in singing
- Read and perform patterns of whole, dotted half, half, quarter, eighth notes, and rests, and demonstrate a steady beat
- Learn how to listen and identify common orchestral instruments, styles and interpretations
- Use handbells, bell sets and pianicas to learn steps, skips and note reading on the staff

Art

- Learn how to fine tune their motor skills using a variety of tools and materials
- Learn about the elements of art by applying them to their own work and identifying them in artwork from various artists and cultures

Japanese

 Depending on ability, students are divided into classes and will work on reading, writing, speaking, and listening in Japanese

Library

- Know how to check out and locate books and understand the Dewey Decimal System, and understand different genres of books
- Identify simple parts of a book and explain the book creation process
- Learn to love reading and literature and find books that interest them
- 1st and 2nd graders participate in the Sakura reading program





Upper Elementary

3rd grade-5th grade

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Bible

Bible memory program

- -5 or 6 verses that are reviewed often throughout the year
- -Previous year's verses are reviewed with the goal of saying all of CAJ elementary Bible verses by end of 5th grade

• Third grade:

-Old Testament (Creation, Abraham, Isaac, Jacob, Joseph, Moses, God's Law and Time in the Wilderness and Promised Land)

Fourth grade:

-Old Testament (Joshua-Judges, Ruth, 1 and 2 Samuel, Psalms and Proverbs, Elijah, Isaiah)

• Fifth grade:

-Old Testament (Daniel, Esther), Life of Jesus

Language Arts

Third grade:

- -Read chapter books, non-fiction texts, and poetry with fluency and understanding
- -Determine main idea and discuss characters in a text
- -Use text features to locate information in a book
- -Identify and know the meaning of the most common prefixes and suffixes
- -Write opinion pieces on topics or texts, narratives in which they recount sequenced events, and informative/explanatory texts after conducting short research projects
- -Share their writing with others with technology
- -Produce simple and complex sentences, using correct capitalization, punctuation, and spelling
- -Explain the function of nouns, pronouns, verbs, adjectives, and adverbs and be able to use regular and irregular forms of each
- -Use context clues in sentences to figure out the meaning of a word and begin to use glossaries and dictionaries to find definitions

Fourth grade:

- -Read chapter books, non-fiction texts, and poetry with fluency and understanding
- -Determine the theme of a text and describe characters, settings, and events in detail
- -Compare and contrast the point of view of the narrator in different stories
- -Write opinion pieces on topics or texts, narratives in which they recount sequenced events, and informative/explanatory texts after conducting short research projects
- -Share writing with others with technology, using keyboarding skills that are sufficient to type one page in a single setting
- -Produce complete sentences with correct capitalization and punctuation (including commas and quotation marks) and spelling
- -Use relative pronouns, relative adverbs, progressive verb tenses, and prepositional phrases
- -Use context as well as Greek and Latin affixes and roots as clues to the meaning of word of phrase

Fifth grade:

- -Read chapter books, non-fiction texts, and poetry with fluency and understanding
- -Quote accurately from a text
- -Summarize using key details from a text
- -Write opinion pieces on topics or texts, narratives in which they recount sequenced events, and informative/explanatory texts after conducting short research projects
- --Share writing with others with technology, using keyboarding skills that are sufficient to type two pages in a single setting
- -Explain the function of conjunctions, prepositions, interjections and use verb tense correctly
- -Expand, combine, and reduce sentences for meaning, reader/listener interest and style
- -Interpret figurative language, including similes, metaphors, and idioms
- -Use the relationship between particular words (for example, synonyms, antonyms, homographs) to better understand words



Math

Third grade:

- -Multiply and divide within 100
- -Use place value to round whole numbers to the nearest 10 or 100
- -Understand the equivalence of fractions and be able to put them on a number line
- -Solve word problems involving adding and subtracting time intervals
- -Draw and solve problems using graphs
- -Measure area and perimeter in a plane figure
- -Partition shapes into parts with equal areas

Fourth grade:

- -Use addition, subtraction, multiplication and division to solve problems within 100
- -Determine whether a whole number is prime or composite
- -Read, write, and recognize the value of digits in a multi-digit whole number
- -Compare, add, and subtract fractions and solve word problems (addition and subtraction referring to the same whole, multiplication of a fraction by a whole number)
- -Measure angles accurately
- -Convert measurements from a larger unit to a smaller unit and vice versa
- -Apply area and perimeter formulas for rectangles
- -Draw points, lines, rays, angles, and perpendicular and parallel lines

• Fifth grade:

- -Analyze patterns and relationships between numbers and evaluate number expressions with parentheses and brackets
- -Read, write, and compare decimals to thousandths and be able to add, subtract, multiply and divide decimals to the hundredths place
- -Use whole number exponents to denote powers of 10
- -Using equivalent fractions, add and subtract fractions
- -Multiply fractions
- -Convert between different-sized standard measurements
- -Measure volume using equations
- -Graph points on the coordinate plane

Science/Health

Third grade:

- -The scientific method
- -Emotions
- -Insects
- -Healthy living
- -Matter (solid, liquid, and gas)
- -Thermal energy
- -Space
- -Ecosystems

Fourth grade:

- -Making healthy choices
- -Biomes
- -Matter and energy
- -Electricity
- -Seasons and tides

• Fifth grade:

- -Body systems (including an introduction to the reproductive system)
- -Mixtures and solutions
- -Simple machines
- -Rock cycle and earth materials
- -Environmental science/recycling

Social Studies

• Third grade:

- -Introduction to Geography, Global issues
- -Country study: China

Fourth grade:

- -Map skills, Medieval times
- -Country study: Japan

Fifth grade:

-United States History



Physical Education

- Actively participate in a variety of physical activities (including a 6-minute run and 10-minute relay) and understand why physical activity is important
- Introduced to the rules and skills needed for several sports including soccer, volleyball, floor hockey, ultimate frisbee, basketball, badminton, tennis, pickleball, and softball

Music

- 3rd graders are introduced to recorders, 4th graders continue with recorders, 5th graders continue with recorders and are introduced to guitar and handbells
- 5th graders are invited to join band and learn to play a band instrument
- Sing correctly with good technique
- Learn beginner music theory (note reading)
- Identify common musical instruments and sort them into instrument families
- Introduced to music related to the Liturgical Year

Art

- Build on the foundational motor skills by learning how to apply techniques using various tools and materials
- Review the Elements of art and learn how to use and identify the Principles of art in their own work and in other's pieces
- Learn about various artists and cultures

Japanese

 Depending on ability, students are divided into classes and will work on reading, writing, speaking, and listening in Japanese

Library

- Understand the organization of books and be able to use text features effectively
- Identify the attributes of different genres (specifically biographies and folk tales) and read a variety of genres
- Learn to love reading and literature and find books that interest them
- Participate in the Sakura reading program that introduces students to interesting, creative new books